

StartUp 4
Pronunciation

Unit3 – Lesson1
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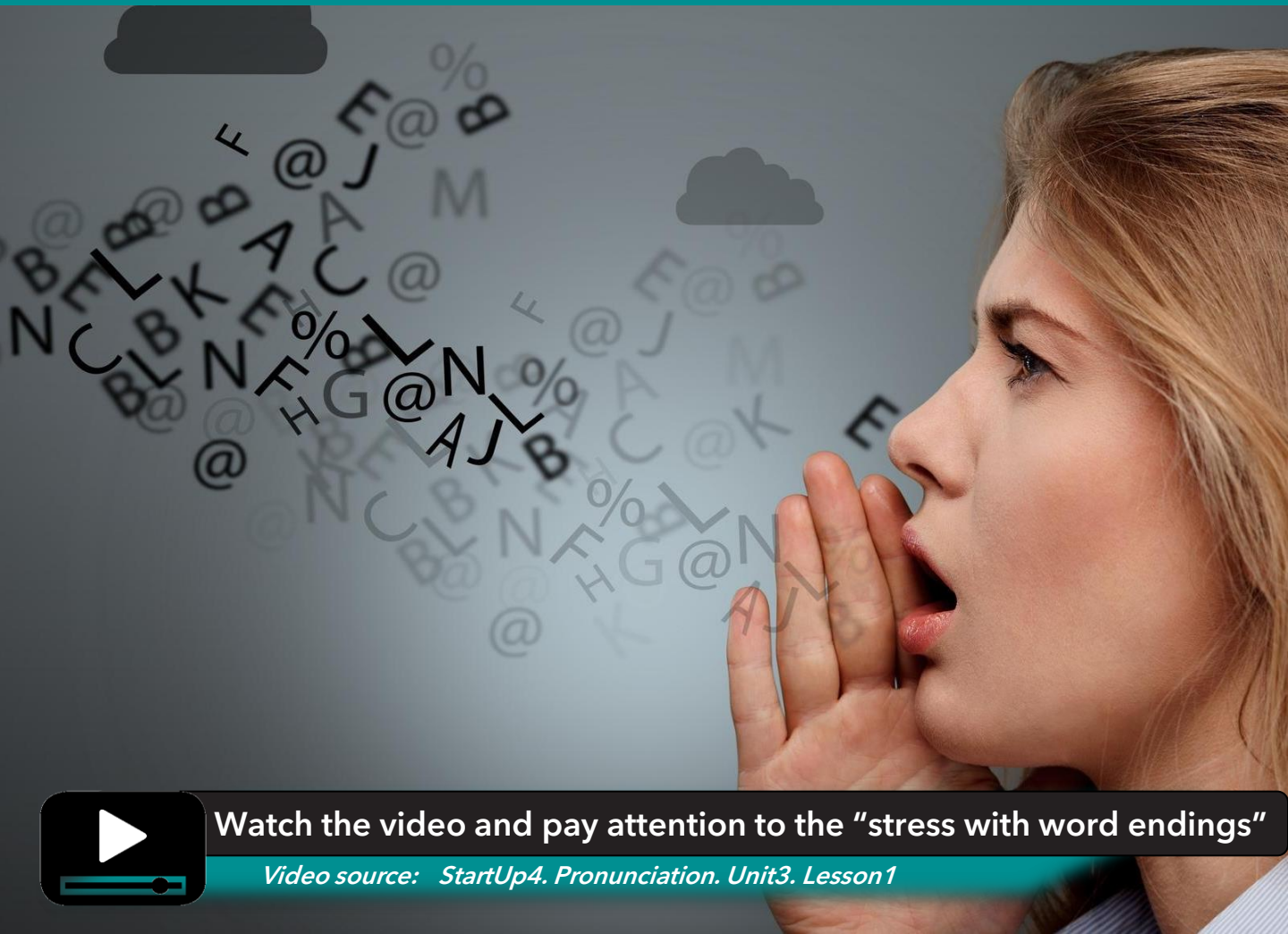
TO THE TEACHER

Teach your students the concept of "stress with word endings".

Stress with word endings

In words with more than one syllable, one syllable is stressed: communicate. When we add an ending like *-er, -ed,* or *-ly* to a word, usually the stress does not change: communicated. But with some endings, like *-tion*, the stress moves to the syllable just before the ending: communication.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “stress with word endings”

Video source: StartUp4. Pronunciation. Unit3. Lesson1

3 PRONUNCIATION

A 03-04 Listen. Notice the stressed syllables. Then listen and repeat.

communicate	They didn't communicate clearly.
communicated	We communicated by email.
communication	Communication was a problem.



Play the audio. Ask your students to do the task. Then ask them to repeat the correct pronunciation chorally and individually.

3 PRONUNCIATION

B ▶03-05 Underline the stressed syllable in each word. Then listen and check your answers.



1.	design	designer
2.	embarrassed	embarrassing
3.	graduate	graduation
4.	frustrated	frustrating
5.	effective	effectively
6.	organized	organization

Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION



1.	design	designer
2.	embarrassed	embarrassing
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READ THE WORDS AND PAY ATTENTION TO THEIR PRONUNCIATION.